Why an Ed.D. in Curriculum & Instruction?

The Ed.D. in Curriculum & Instruction prepares you for a leadership position in education and to work with teachers and other professionals in a variety of settings that may include school districts, colleges and universities, state and federal education agencies, and educational companies. During the program you will learn how to translate theory and research into practice and to solve practical problems either in your current or a future educational context.

Beginning in the fall, you and your fellow doctoral students will move through the Ed.D. program in a three-year sequence of courses that are presented in a combination of face-to-face, hybrid, and online formats. The program also includes summer course work and a practicum in a supervised field experience.

Why choose KU?

The KU School of Education is nationally ranked in the top 10 by *U.S. News and World Report*. The department has distinguished faculty members who are widely published researchers and experienced as K-12 practitioners.

Steeped in tradition and an expectation of excellence, the knowledge gained in KU’s graduate courses will help you be an even more effective professional in the field of education.

For More Information Check Our Website: [http://ct.soe.ku.edu/academics/ci/edd](http://ct.soe.ku.edu/academics/ci/edd)

Deadline for Applying: March 15, 2015

Contact Information
Department of Curriculum and Teaching
JRP Hall, Room 321
cctdepartment@ku.edu
785-864-4435
KU’s Doctor of Education (Ed.D.) is more accessible than ever at the Edwards Campus.

**REQUIRED CORE COURSES (13 credits)**
- C&T 802: Curriculum Planning for Educational Settings
- C&T 806: Instructional Strategies and Models
- C&T 901: Contemporary Research of Teaching Effectiveness
- C&T 903: Curriculum Supervision
- C&T 998: Doctoral Seminar

**ELECTIVES (9 credits)**
You will work closely with your advisor and committee members to construct a program based on your career goals. You may choose to take a variety courses or take a set of courses focusing on a topic such as math, science, social studies, literacy or Teaching English as a Second Language.

**RESEARCH COURSES (9 credits)**
- **Required**
  - C&T 808: Qualitative Research: Curriculum Inquiry
- **Choices**
  - PRE 710/711: Introduction to Statistical Analysis and Lab
  - PRE 810: Regression Analysis
  - PRE 811: Analysis of Variance
  - PRE 816: Evaluating School Programs
  - PRE 822: Educational Scales, Questionnaires, and Sampling
  - C&T 906: Qualitative and Curriculum Inquiry: Analysis and Interpretation

**DISSERTATION SEQUENCE (21 credits)**
- C&T 970: Fostering Teacher Growth
- C&T 971: Linking Professional Development to Student Learning
- C&T 995: Field Experience
  - Comprehensive Exam
  - Dissertation Proposal
- C&T 999: Doctoral Dissertation
  - Dissertation Defense

C&T 970, C&T 971 and C&T 995 are designed to help you to explore theory and research related to adult learning and to plan and evaluate different types of professional development. Also, as appropriate, you will conduct a needs assessment in an educational environment to plan for professional learning. Further, you will engage in a practicum that aligns with your career goals. This might include conducting professional development at a school or district, or it might involve developing and/or analyzing curricula and educational materials.