Master of Science in Education (M.S.Ed.) Plan in Curriculum & Instruction
Department of Curriculum & Teaching
Total hours required: 30

Name ________________________________________________________   KUID _____________________
Advisor _______________________________________________________  Admission Date _____________
Status:  Regular _____  Probationary _____  Provisional _____

Goals: The M.S.Ed. degree is designed to produce graduates who possess expertise in contemporary theories, procedures, and research in curriculum and instruction, as well as in educational foundations of curriculum and instruction. Upon completion of at least 30 hours, the department expects M.S.Ed. graduates to have achieved an enhanced understanding of:

I. Understanding the historical, philosophical, and social foundation underpinning curriculum and instruction.
II. Understanding the educational psychology basic to curriculum and instruction.
III. Understanding the foundational theories of curriculum and instruction.
IV. Mastery of additional curriculum and instruction theory, procedures, and research in one or more areas, such as reading.
V. Understanding the research methods, findings, and data courses in curriculum and instruction that are available to an educational leader.

Requirements: To achieve these goals, students must complete:

I. One of the following courses:
   _____ ELPS 737- Governance and Organization of Schools     (2)
   _____ ELPS 770- History and Philosophy of Education      (3)
   _____ ELPS 771- Philosophy of Education I       (3)
   _____ ELPS 776- History of Childhood and Youth in America (3)

II. One of the following courses:
   _____ PRE 704- Advanced Educational Psychology: Learning Processes in Education   (3)
   _____ PRE 705- Human Development: Lifespan     (3)
   _____ PRE 720- Educational Measurement in the Classroom (3)
   _____ PRE 725- Educational Measurement       (3)

III. ____ C&T 709 Foundations of Curriculum & Instruction    (3)

IV. ____ C&T 708 or PRE 715 Understanding Research in Education (3)

V. Complete either option A, option B, option C or option D.

Option A (Curriculum and Instruction). Complete one course in each category (A-1, A-2, and A-3) plus additional courses (A-4) in curriculum and instruction or related fields for a total of 12 hours.

(A-1)
   _____ C&T 806- Instructional Strategies and Models      (3)
   _____ C&T 800- Foundations of Curriculum Development   (3)
   _____ C&T 802- Curriculum Planning for Educational Settings (3)
   _____ C&T 803- The Individualization of Instruction   (3)

(A-2)
   _____ C&T 770- Introduction to Computing in Education   (3)
   _____ C&T 804- Introduction to Middle Level Education (3)

(A-3)
   Or another course from A-1.

   _____ C&T 807- Multicultural Education       (3)

(A-3)  A C&T course specific to the teaching of a particular subject. (e.g. C&T 862 Problems in Social Studies Instruction (3))

(A-4) Additional courses in curriculum and instruction to bring the Option A total to 12 hours.

Option B (Reading) (15 hours) Complete C&T 740, 741, 840, 841, plus 1 reading elective (2+ hours):

Required Courses:
   _____ C&T 740- Instruction and Curriculum in Reading, Grades K-12       (3)
   _____ C&T 741- Comprehension and Study Strategies for Use with Multiple Texts (3)
   _____ C&T 840- Remedial Reading      (3)
   _____ C&T 841- Practicum in Remedial Reading   (4)

   _____________ Elective in reading (2+).

Option C (Math and Sciences). 2 Math Ed and 1 Science Ed courses or 1 Math Ed and 2 Science Ed courses plus Math/Science Ed Seminar and Math or Science Ed Practicum.
Option D (Language Arts). Complete C&T 710, C&T 711, C&T 810 and C&T 896.
Required Courses:

_____ C&T 710- Teaching Writing and the English Language (3)
_____ C&T 711- Teaching Young Adult Literature (grades 7-12) (3)
_____ C&T 810- Problems in Teaching Language Arts (3)
_____ C&T 896- Seminar in Using Portfolios in the Classroom (3)

Option E (Social Studies).

_____ C&T 760 _____ or 762 _____ (3)
_____ C&T 738 (4)
_____ C&T 862 Trends and Issues in Social Studies Instruction (3)
_____ Additional courses(s) in C&T with social studies emphasis to bring total to 12 hours

VI. Complete one of the following research options (thesis or project):

Thesis options: (All hours)
_____ C&T 899 Master's Thesis (4)

Project options:
_____ C&T 898 Master's Project (4)

VII. The student should have a total of 30 hours with at least 10 hours in C&T; no more than 6 outside the SoE.

VIII. Other Requirements:

_____ At least 3.0 average in the 12 hour Provisional Program (provisional only; regular - NA)
_____ At least 3.0 in first eight hours (grade ABCDF), if admitted as probationary
_____ Course work required in at least two other departments, at least one of which must be in School of Education.
_____ Up to six hours may be transferred. (Eight hours, with prior approval, may be transferred by students holding a KU bachelor's degree)
_____ No hours may be over seven years old at completion of degree.
_____ Minimum of 30 hours. (At least 20 must be in regular courses, as contrasted with independent study, thesis, or other courses meeting by appointment).
_____ 3.0 minimum grade point average required.
_____ Committee (advisor and two others)
_____ Thesis satisfactorily completed.

VIII. Checklist of Important Events After Admission:

_____ Work out plan of study with advisor at first enrollment or promptly thereafter.
_____ File Application for Degree online within 15 days (5 days in summer) after beginning of semester in which student plans to finish program requirements.
_____ Discuss with advisor and then select two committee members from among professors with whom courses have been taken. Contact them to verify their willingness to serve on the examination committee. (No more than one may be from outside the School of Education)
_____ Write a 2-3 page research proposal in narrative or outline form (suggested, but not required). Approval of advisor and the examination committee should be obtained. File the proposal with your advisor.
_____ When the final copy of the research has been approved by the advisor, the advisor files a DO-ALL form with the Graduate Office requesting permission to give the final examination. (Two weeks prior to exam in fall or spring; one week in summer.)
_____ Secure your advisor's approval for the research project and give an unbound copy of the research to each committee member at least one week before the examination.
_____ (Thesis only;) Upon passing the exam, make required changes, obtain necessary signatures, and submit two copies with signatures to the Graduate Office. Before writing the thesis obtain specifications for format, etc., from the Graduate Office.
_____ For May graduation, complete application for degree online by approximately April 15; for August graduation, by approximately July 15, December graduation, by November 15. (consult the Graduate Office for precise deadline dates)

Consult the KU Graduate Catalog for other relevant requirements.

01/09/08