

**Master of Science in Education
English to Speakers of Other Languages
(ESOL) Program and Endorsement
Department of Curriculum and Teaching**

The M.S.Ed. degree/ESOL emphasis is designed to produce graduates who possess expertise in the educational foundations of curriculum and instruction as well as in contemporary theories, procedures and research related to the field of ESOL. Students may prepare to assume positions in elementary, secondary, or adult contexts in accordance with their career goals.

Degree Requirements

The ESOL program offers three options that students may choose from in accordance with their goals and career aspirations: the thesis track, the project track, or the comprehensive exam track.

Thesis Track. The thesis track is for students who have a clearly conceived topic for scholarly research. As such, students who choose this option are strongly encouraged to take additional hours in research methods to be well-prepared for conducting research in an area of ESOL. The thesis option requires a minimum of 30 credits (including a maximum of six credits of master’s thesis—C&T 899) and concludes with successful completion of a thesis oral defense.

Master’s Project Track. Students who choose this option generally conduct research in an educational setting in which they are currently employed. The master’s project option requires a minimum of 30 credits (including a maximum of four credits of master’s project—C&T 898) and concludes with successful completion of a project oral defense.

Comprehensive Exam Track. For students not wanting to conduct research for a thesis or project, the comprehensive exam track, or “non-thesis track,” is an available option. This option requires a minimum of 36 hours and concludes with successful completion of a written comprehensive exam during the last semester of the program.

Course Requirements

All courses must be chosen in consultation with an advisor.

Foundational theories of curriculum and instruction (3 cr.):

C&T 709 Foundations of Curriculum & Instruction*

Research methods, findings, and data sources in curriculum and instruction that are available to an educational leader (3 cr.):

PRE 715 Understanding Research in Education*

Historical, philosophical, and social foundations underpinning curriculum and instruction (3 cr.).

Choose from:

ELPS 834 History and Philosophy of Education

ELPS 835 Philosophy of Education

ELPS 837 History of Education and Culture in America

ELPS 837 History of Childhood and Youth in America

Educational psychology basic to curriculum and instruction (3 cr.). Choose from:

PRE 702 Advanced Educational Psychology: The Development & Educ. of the Child

PRE 705 Human Development through the Lifespan

PRE 725 Educational Measurement

ESOL specialization from 700- and 800-level courses (minimum of 12 cr.):

LING 700 Introduction to Linguistic Science (3 cr.)

C&T 820 Teaching English as a Second Language (3 cr.)

C&T 821 Diagnosis & Remediation in Second Language (3 cr.)

C&T 822 Second Language Acquisition (3 cr.)

In consultation with their advisors, students must elect coursework that complements their area of interest TO BRING THE TOTAL TO 30 or 36 HOURS, depending on the degree track chosen. (Students may select appropriate courses from the curriculum and instruction-related courses, from the CLAS courses, from SPED courses, from the broader C&T course offerings, and from other departments.

Research Component - Students may choose between a 6 credit hour thesis, a 4 credit hour master's project, or complete 36 regular course credits and take a written comprehensive exam.

*Required for all Curriculum and Instruction master’s degrees.

Admission Requirements

Applicants may apply for admission if they hold a four-year bachelor's degree from an accredited institution of higher learning in the United States or an equivalent degree from an institution in a foreign country. All applicants must present a minimum of a 3.0 GPA (above average) for previous undergraduate coursework. In addition, non-native English speaking applicants must demonstrate English language proficiency by obtaining a minimum TOEFL overall score of 92 (IBT), with no section scores below 23, or an IELTS score of 7.0 overall, with no section scores below 7.0.

Please apply online: [KU Graduate Application](#).



English to Speakers of Other Languages Endorsement

Department of Curriculum and Teaching

The ESOL endorsement is a KSDE accredited program that prepares individuals for employment as ESOL teachers, as well as enhancing the skills of teachers in regular classrooms. Courses address language acquisition, developing intercultural awareness, diagnosis and remediation of second language learners, and curriculum and instruction for second language students. Courses in this program are cross-listed and may be taken at the undergraduate or graduate level. Graduate level classes may be used to fulfill requirements for a Master of Science in Education (M.S.Ed.) or a Master of Arts (M.A.), Education degree. The program shall provide for:

- (a) The study of general linguistics and applied linguistics so that the prospective teacher can apply to language teaching an understanding of the differences in the sound systems, forms, structures, and lexicon of English and other languages:
- LING 700: Intro. to Ling. Science (3) or any of the following:
LING 106: Introductory Linguistics (3)
ENGL 387: Intro. to the English Lang. (3)
C&T 826 (3) Language Analysis for Language Teachers
- (b) The study of language as an essential element of culture and the principal ways in which the culture of the United States differs from other cultures:
C&T 235: Multicultural Education (3)
C&T 807: Multicultural Education (3) OR
ELPS 830: Foundations of Multicultural Educ.
C&T 823: Developing Intercultural Awareness in the Second Language (3)
ANTH 320: Language in Culture & Society (3)

- (c) The study of the process of language acquisition and development (one of the following):
C&T 822: Second Language Acquisition (3)
Ling 715: Linguistics and Second Language Acquisition (3)
- (d) Experience in language teaching which shall include knowledge of present day objectives of the teaching of English as a second language and an understanding of the methods and techniques for attaining these objectives.
C&T 825: Practicum in ESL (3)
- (e) Experiences in the use of specialized techniques and the ability to evaluate the effectiveness of teaching materials, procedures, and curricula, as well as the professional literature of teaching English as a second language:
C&T 820: Teaching English as a Second Language (3)
- (f) The study of the principles of language assessment and experience in applying the techniques and interpretation of the results of second-language assessment;
C&T 821: Diagnosis & Remediation in Second Language Education (3)
- (g) A proficiency in spoken and written English at a level commensurate with the student's role as language model.
A non-native speaker must satisfy standards of the KU Applied English Center to verify proficiency.

The ESOL endorsement courses are all available online.

Students who are not pursuing a graduate degree may apply online as a graduate non-degree-seeking student: [KU Graduate Non-Degree-seeking Application](#).

Students pursuing a master's degree in addition to the ESOL endorsement may apply online at: [KU Graduate Application](#). You can also find information about Graduate Studies at: <http://www.graduate.ku.edu/>.

You may upload application materials with your online application (paper applications are no longer accepted), or send materials other than your application to:

Dept. of Curriculum & Teaching
Graduate Admissions
Joseph R. Pearson Hall
1122 West Campus Rd., Rm. 321
Lawrence, KS 66045-3001

For further information, please visit our website at ct.soe.ku.edu.

