

**Barbara A. Bradley, Ph.D.**  
University of Kansas  
Department of Curriculum and Teaching  
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Lawrence, Kansas 66045  
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## **EDUCATION**

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2004	Ph.D.	The University of Georgia, Athens, Georgia Major: Reading Education
1993		Endorsement: Early Childhood Special Education
1988	M.A.	Adelphi University, Garden City, New York Major: Physical Education Specialization: Adapted Physical Education
1985	B.S.	SUNY at Stony Brook, Stony Brook, New York Major: Biology Major: Psychology

## **PROFESSIONAL EXPERIENCE**

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2017 – present	Professor Elementary Education Coordinator Department of Curriculum and Teaching, University of Kansas
2013 – present	Courtesy Associate Professor, Center for Research on Learning
2010 – 2017	Associate Professor Department of Curriculum and Teaching, University of Kansas
2004 – 2010	Assistant Professor Department of Curriculum and Teaching, University of Kansas

### Courses Taught

C&T 998: Introduction to Graduate Studies  
C&T 940: Evaluation of Reading Research  
C&T 844: The Reading Program: Coordination & Supervision  
C&T 841: Early Intervention Reading Practicum  
C&T 840: Emergent Literacy and Beginning Reading  
C&T 741: Comprehension & Study Strategies for Multiple Texts  
C&T 649/749: An International Teaching Experience (Study Abroad in Italy)  
C&T 500: Student Teaching in Elementary/Secondary Edu. (University Facilitator)

C&T 491: TESOL Practicum Kansas State Endorsement  
C&T 355: Literacy Instruction in the Intermediate Grades Practicum  
C&T 354: Literacy Instruction in the Intermediate Grades  
C&T 353: Literacy Instruction in the Primary Grades Practicum  
C&T 352: Literacy Instruction in the Primary Grades

1999 – 2004

Graduate Research Assistant, Graduate Teaching Assistant  
Department of Reading Education, University of Georgia

Course Taught

READ 6020: Children with Reading Problems / Reading Clinic (GTA)  
READ 4020: Reading Instruction for Young Children  
READ 4010: The Teaching of Reading (PK-12)  
READ 4000: Special Problems in Reading Education (GTA)  
READ 3430: Reading Assessment and Teaching Young Children  
READ 3420: Reading Instruction for Young Children (GTA)  
EDEC 5460: Student Teaching in Early Childhood Classrooms (facilitator)  
EDEC 4030: Integrated Curricular Practices in Early Childhood Education (GTA)  
EDEC 4020: Decision-making for Planning, Teaching and Organizing Early  
Childhood Classrooms (GTA)  
RGTR 099R: Regent Exam Reading Preparation

1997 – 1999  
(summers)

Graduate Course Facilitator  
United States Space Foundation / University of Colorado, Colorado Springs

1995 – 1999

Preschool Special Education Teacher  
Widefield School District #3, Widefield, Colorado

1992 – 1995

Preschool Special Education Teacher  
Fairfax County Public Schools, Reston, Virginia

1988 – 1992

Adapted Physical Education Teacher  
Kennedy Child Study Center, Bronx, New York

1986 – 1988

Adapted Physical Education Assistant  
St. Agnes Hospital Child Development Center, White Plains, New York

1985 – 1986

Preschool Special Education Assistant  
Long Island Jewish Hospital Child Development Center, New Hyde Park, New York

**GRANTS**

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**Research – External Funding:**

**Bradley, B.A.** (2006 – 2007). PI for professional development (\$52,720) with R. Minder (PI),  
*Program for Partnerships in Early Learning* project (2006 – 2008), funded by the  
Administration of Children, Youth and Families (\$853,605).

**Bradley, B.A., & Nielsen, D.** (2004 – 2007). PI of the subcontract, *Second Grade Reading Fluency* (\$138,500), from the University of Georgia with P. Schwanenflugel (PI), M. Kuhn (Co-PI), R. Morris (co-PI), L. Morrow (co-PI), *The Development of Fluent and Automatic Reading: Precursor to Learning from Text* (2000 – 2007), funded by the National Institutes of Health and the National Science Foundation (\$848,483).

### **Research - Consulting:**

**Bradley, B.A.** (2017 – 2020). Member of the Kansas State Literacy Team to S. Meyer (PI) *Striving Readers Literacy Initiative Project*, professional development funded by the U.S. Department of Education (\$27 million).

**Bradley, B.A.** (2015 – 2018). Advisory Board Member to N. Kingston (PI) & A. Broaddus (co-PI), *Use of Learning Maps as an Organizing Structure for Formative Assessments*, research funded by the U.S. Department of Education (\$5.8 million).

**Bradley, B. A.** (2013 – 2016). Design Research Developer to J.D. Ellis (PI), M.M. Ault (co-PI), A.L. Rowland (co-PI), J.A. Bulgren (co-PI), *Enhancing Argumentation with Social Media: Supporting Teacher Professional*, research funded by the National Science Foundation (\$429,784).

**Bradley, B.A.** (2013 – 2014). Research methodologist to Hock, M. (PI), Deshler, D. (co-PI), Brasseur-Hock, I (co-PI), for *Exploring Flipped Instruction in Middle Schools and High Schools*, funded by The Oak Foundation (\$600,000).

**Bradley, B.A.** (2013). Elementary Literacy consultant for a subcontract from Sailor, W. (PI), McCart, A. (co-PI), Wolf, N. (co-PI), Turnbull, A. (co-PI), Turnbull, H.R. (co-PI), Deshler, D. (co-PI), Lane, K. (co-PI), & Kozleski, E. (co-PI). *School-wide Integrated Framework for Transformation (SWIFT) Center*. Funded by the U.S. Department of Education Office of Special Education Programs (\$24.5 million).

**Bradley, B.A.** (2009 – 2011). Methodological consultant to J. Knight (PI), M. Hock (co-PI), D. Deshler, (co-PI), I. Brasseur-Hock (co-PI), & T. Skrtic (co-PI), *Improving Instruction through implementation of the Partnership Instructional Coaching Model* (2007 – 2011), research funded by the Institute of Education Sciences (\$1.9 million).

### **Research – Internal Funding:**

**Bradley, B.A.** (2018-2019). *Understanding Teachers' Beliefs, Practices, and the Supports They Need to Collaborate and Serve Diverse Students' Early Literacy Development*, research funded by the General Research Fund, University of Kansas (\$1,930).

**Bradley, B.A.** (2010). *The Influence of a Study Abroad Program on Pre-Service Teachers' Self-Efficacy to Engage in Culturally Responsive Teaching Practice*. Summer Research Support Fund, School of Education, (\$1,215).

**Bradley, B.A.** (2009 – 2011). PI, *Integrating Information Books into Early Childhood Classrooms*, research funded by the General Research Fund, University of Kansas (\$5,587).

**Bradley, B.A.** (2007). Summer Research Support Fund, funded by the School of Education, University of Kansas (\$4,889).

Jorgensen, K.A., & **Bradley, B.A.** (2006). Co-PI, *Funds of Knowledge and Cultural Competencies: Voices from the Homes and Schools of English Language Learners*, research funded by the Undergraduate Research Assistantship Fund, Kansas University Center for Research (\$600).

**Bradley, B.A.** (2006 – 2008). PI, *A Formative Experiment Investigating Expository Text Read Alouds in Early Childhood Classrooms*, research funded by the New Faculty General Research Fund, University of Kansas (\$8,000).

**Bradley, B.A.**, & Jorgensen, K.A. (2006), PI, *The Effects of a Study Abroad Program on Pre-service Teachers' Views of Multiculturalism and Literacy*, Undergraduate Research Assistantship, funded by the Kansas University Center for Research (\$520).

Neuharth- Pritchett, S., **Bradley, B.A.**, & Schwanenflugel, P. (2003). Co-PI, *Voices from the field: Understanding sustainable literacy teaching practices following the intensive development of pre-kindergarten teachers and paraprofessionals*, research funded by Georgia Systematic Teacher Education Program Mini-Grant Competition (\$3,500).

#### **Research – Graduate Research Assistant:**

Hamilton, C.E., Neuharth-Pritchett, S., Schwanenflugel, P., & Restrepo, M. *PAVED for Success*, research project funded by the U.S. Department of Education (\$881,300), 2002 – 2003.  
Graduate Research Assistant.

Stahl, S.A., Schwanenflugel, P., Kuhn, M., Morris, R., & Morrow, L. *The Development of Fluent and Automatic Reading: Precursor to Learning from Text*, research project funded by the National Institutes of Health and the National Science Foundation (\$5,000,000), 2000 – 2002.

#### **Teaching:**

**Bradley, B.A.**, & Jorgensen, K. (2005). *Teaching Grant*, teaching grant funded by the Center for Teaching Excellence and the Teaching Excellence Advisory Team, University of Kansas (\$500).

## **PUBLICATIONS**

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#### **Books:**

Price, L.H., & **Bradley, B.A.** (2016). *Revitalizing Read Alouds: Interactive Talk About Books with Young Children, PreK-2*. Teachers College Press.

Reinking, D., & **Bradley, B.A.** (2008). *On formative and design experiments: Approaches to language and literacy research*. New York: Teachers College Press.

**Peer-review journals:**

**Bradley, B.A.**, Thomas, K., & Bradley, Jr. A.A., (in press). Designing and building a home for three little pigs. *Science and Children*.

Knight, D., Hock, M., Skrtic, T.M., **Bradley, B.A.**, & Knight, J. (2018) Evaluation of video-based instructional coaching for middle school teachers: Evidence from a multiple baseline study, *The Educational Forum*, 82(4), 425-442. DOI:10.1080/00131725.2018.1474985

**Bradley, B.A.**, Hock, M., Brasseur-Hock, I., & Ruggles, M. (2017). So you want to flip your class? 9 guidelines to read first. *New Teacher Advocate*, 24(3), 16-17.

**Bradley, B.A.** (2017). Around and around the water cycle. *Science and Children*, 54(6), 42 – 49.

McKenney, S. & **Bradley, B.** (2016). Assessing teacher beliefs about early literacy curriculum implementation. *Early Child Development and Care*, 186(9), 1415 – 1428.  
10.1080/03004430.2015.1096784

**Bradley, B.A.** (2016). Integrating the curriculum to engage and challenge children. *Young Children*, 71(3), 8 – 16.

Belo, N., McKenny, S., Voogt, J., **Bradley, B.** (2016). Teacher knowledge for using technology to foster early literacy: A literature review. *Computers in Human Behavior*, 60, 372 – 383.  
DOI: 10.1016/j.chb.2016.02.053

Knight, J., Elford, M.D., Hock, M.F., Dunekack, D., **Bradley, B.**, Deshler, D.D., & Knight, D. (2015). The Instructional Coaching Cycle: Essential Skills for Instructional Coaches. *Journal of Staff Development*, 36(1), 10 – 18.

Price, L.H., **Bradley, B. A.**, Smith, J. M. (2012). A comparison of preschool teachers' talk during storybooks and information book read alouds. *Early Childhood Research Quarterly*. 27, 426 - 440. doi:10.1016/j.ecresq.2012.02.003

Knight, J., **Bradley, B.**, Hock, M. Skrtic, T., Knight, D., Brasseur-Hock, I., Deshler, D., Ruggles, M., & Hatton, C. (2012), Record, replay, reflect: Videotaped lessons accelerate learning for teachers and coaches. *The Journal of Staff Development*, 33(2), 18 – 23.

**Bradley, B.A.**, & Reinking, D. (2011) A formative experiment to enhance language interactions in a preschool classroom. *Journal of Early Childhood Literacy*, 11(3), 362 – 401.

**Bradley, B.A.**, & Reinking, D. (2011). Enhancing research and practice in early childhood through formative and design experiments. *Early Child Development and Care*, 81(3), 305 – 319.  
DOI: 10.1080/03004430903357894

Schwanenflugel, P.J., Hamilton, C.E., Neuharth-Pritchett, S., Restrepo, M.A., **Bradley, B.A.**, & Webb, M.Y. (2010). PAVED for Success: An evaluation of a comprehensive preliteracy program for 4-year-old children. *Journal of Literacy Research*, 42(3), 227 – 275.

Meisinger, E.B., **Bradley, B.A.**, Schwanenflugel, P.J., & Kuhn, M.R. (2010). Teachers' perception of word callers and related literacy concepts. *School Psychology Review*, 39(1), 54 – 68.

Meisinger, E.B., **Bradley, B.A.**, Schwanenflugel, & Kuhn, M. (2009). Myth and reality of the word caller: The relationship between teacher nominations and prevalence among elementary school children. *School Psychology Quarterly*, 24(3), 147 – 159.

**Bradley, B.A.**, & Jones, J. (2007). Sharing alphabet books in early childhood classrooms. *The Reading Teacher*, 60(5), 452 – 463.

Kuhn, M. R., Schwanenflugel, P.J., Morris, R.D., Morrow, L. M., Meisinger, E., Woo, D., & **Bradley, B.A.**, & Stahl, S. A. (2006). Teaching children to become fluent and automatic readers. *Journal of Literacy Research*, 38(4), 357-387.

Meisinger, E.B., Schwanenflugel, P.J., **Bradley, B.A.**, & Stahl, S.A. (2004) Interaction quality during partner reading. *Journal of Literacy Research*, 36(2), 111 – 140.

### Chapters in books:

**Bradley, B.A.**, Emerson, A.M., & Silva, A. (2019). Enhancing Cultural and Linguistic Awareness through an International Teaching Experience. In T. Hodge & A. Baum (Eds.), *Handbook of Research on Field-Based Teacher Education* (pp. 280- 299). Hershey, PA: IGI Global Publications. DOI: 10.4018/978-1-5225-6249-8.ch012

**Bradley, B.A.**, & Emerson, A.M. (2017). Learning about culture and teaching during an immersion study abroad program. In H. An (Ed.), *Efficacy and implementation of study abroad programs for P-12 teachers* (pp. 174-191). Hershey, PA: IGI Global Publications. doi:10.4018/978-1-5225-1057-4.ch010

**Bradley, B.A.**, Colwell, J., & Spearman, M. (2016). Developing a faculty-led study abroad. In J. A. Rhodes & T.M. Milby (Eds.), *Advancing Teacher Education and Curriculum Development through Study Abroad Programs* (pp. 1 – 21). Hershey, PA: IGI Global Publications. DOI: 10.4018/978-1-4666-9672-3.ch001

Colwell, J. Nielsen, D.C., **Bradley, B.A.**, & Spearman, M. (2016). Pre-service teacher reflections about a short-term summer study abroad experience. In J. A. Rhodes & T.M. Milby (Eds.), *Advancing Teacher Education and Curriculum Development through Study Abroad Programs* (pp. 90 – 110). Hershey, PA: IGI Global Publications. DOI: 10.4018/978-1-4666-9672-3.ch006

- Bradley, B.A.** (2013). A formative experiment to enhance teacher-child interactions in a preschool classroom. In T. Plomp & N. Nieveen (Eds.). *Educational design research: Introduction and illustrative cases*. Enschede, The Netherlands: SLO, Netherlands Institute for Curriculum Development. <http://international.slo.nl/bestanden/Ch01.pdf>
- Bradley, B.**, Knight, J., Harvey, S., Hock, M., Knight, D., Skrtic, T., Brasseur-Hock, I., & Deshler, D. (2013). Improving instructional coaching to support middle school teachers in the United States. In T. Plomp, & N. Nieveen (Eds.), *Educational design research – Part B: Introduction and illustrative cases*. pp. 299-318). Enschede, the Netherlands: SLO. <http://international.slo.nl/bestanden/Ch15.pdf>
- Bradley, B.A.**, Reinking, D., Colwell, J., Hall, L.A., Fisher, D., Frey, N., & Baumann, J.F. (2012). Clarifying formative experiments in literacy research. In P.J. Dunston, S.K. Fullerton, C. C. Bates, K. Headley, P. M. Stecker (Eds.), *61st Literacy Research Association Yearbook*. Oak Creek, WI: LRA.
- Bradley, B.A.**, & Reinking, D. (2011). Revisiting the connection between research and practice using design research and formative experiments In N. Duke & M. Mallette (Eds.), *Literacy research methods* (pp. 188 – 212). New York: Guilford Press.
- Bradley, B.A.**, & Jones, J. (2010). Sharing alphabet books in early childhood classrooms. In D. Strickland (Ed.) *Essential Readings on Early Literacy* (pp. 70 – 82). Newark, DE: International Reading Association. (reprint of *The Reading Teacher* article).
- Meisinger, E.B., & **Bradley, B.A.** (2008). Classroom practices for supporting fluency development. In M.R. Kuhn & P.J. Schwanenflugel (Eds.), *Fluency in the classroom* (pp. 36 – 54. New York: Guilford Press.
- Schwanenflugel, P., Hamilton, C.E., **Bradley, B.A.**, & Ruston, H.P., (2005). Classroom practices for vocabulary enhancement in prekindergarten: Lessons from PAVED for Success. In E.H. Hiebert & M. Kamil (Eds.), *Teaching and learning vocabulary: Bringing research to practice* (pp. 157 - 178. Mahwah, NJ: Lawrence Erlbaum Associates.
- Reinking, D., & **Bradley, B.A.** (2004). Connecting research and practice using formative and design experiments. In N. Duke & M. Mallette (Eds.), *Literacy research methods* (pp. 149 – 169). New York: Guilford Press.
- Bradley, B.A.** (2003). Fighting for Robert. In S. Neuharth-Pritchett, B. D. Payne, & J. C. Reiff (Eds.), *Perspectives in elementary education: A case handbook for critical analyzing issues of diversity* (pp, 152 –155). Needham Heights, MA: Allyn & Bacon.
- McKenna, M.C., Reinking, D., & **Bradley, B.A.** (2003). The effects of electronic trade books on the decoding growth of beginning readers. In M. Joshi, B. Kaczmarek, & C.K. Leong (Eds.), *Literacy acquisition: Role of phonology, orthography, and morphology* (pp. 193 – 202). Amsterdam: IOS press.

## Reports, Teacher Guides, Newsletters

Craig-Hare, J., Rowland, A., Ellis, J., Bulgren, J., Ault, M., & Bradley, B. (2016). *Content Enhancement Series by Center for Research on Learning: Available on CRL website. Argumentation Essay Scoring Rubric.*

Ellis, J. D., Rowland, A., Ault, M., Hare, J. Craig, Bulgren, J., & Bradley, B. (2015). *Annual Report to DRL- Discovery Research K-12 of the National Science Foundation for Enhancing Argumentation with Social Media: Supporting Teacher Professional Learning and Student Science Practice (NSF award #1316799).*

Price, L. H. & **Bradley, B. A.** (2012). *Kansas Guide to Learning: Literacy. Birth-Five Years of Age.* <http://community.ksde.org/LinkClick.aspx?fileticket=mGa80anlsXw%3D&tabid=5899&mid=14457>

**Bradley, B.A.** (2003, Winter). Teaching the alphabet to preschool-aged children. *Together for Children, 38 (1), 1, 3 - 4.*

## Book reviews:

Bowles, S., **Bradley, B.A.** et al. (2001). Reading reading research: A multivocal review. *Reading Research Quarterly, 36(1), 74 – 85.*

## CONFERENCE PRESENTATIONS

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Barry, A., **Bradley, B.**, Jorgensen, K., & Song, K. (2018, October). *Voice to Learning in Mathematics.* Paper presented at the annual conference of International Society for the Scholarship of Teaching and Learning, Bergen, Norway.

Emerson, A., Silva, A., & **Bradley, B.A.**, (2018, April). *Both Sides of the Fence: Pre-Service Teachers as Language Learners.* Roundtable presented as the annual conference of the American Educational Research Association, New York, NY.

Rowland, A.L, Ellis, J., Ault, M., Craig-Hare, J., Bulgren, J., & **Bradley, B.A.** (2018, April). *Enhancing Teaching and Learning with Social Media: Supporting Teacher Professional Learning and Student Scientific Argumentation.* Poster presented as the annual conference of the American Educational Research Association, New York, NY.

**Bradley, B.A.**, (2018, March). *Formative Experiments and Design-Based Research in Educational Research.* Invited keynote speaker for University of Wyoming College of Education Research Symposium, Laramie, WY.

**Bradley, B.** (2017, December). *Supporting 4<sup>th</sup> Grade Struggling Writers.* Invited speaker for the Study Group of the Formative Experiments and Design-Based Research ICG at the Literacy Research Association, Tampa, FL.



Rowland, A., Ellis, J., Craig-Hare, J., Ault, M., **Bradley, B.** & Bulgren, J. (2016, December). *Enhance Teaching and Learning with Social Media: Supporting Teacher Learning and Student Scientific Argumentation*. 2016 DRK-12 PI Meeting for the National Science Foundation. Washington, DC

**Bradley, B.A.**, & Price, L.H. (2016, November). *Engaging Preschool to Grade 2 Students in Responsive-Interactive Reading Alouds Using a Variety of Genres*. Paper presented at the annual conference of the National Association for the Education of Young Children, Los Angeles, CA

Price, L.H., & **Bradley, B.** (2016, November). *Using Interactive Talk About Books to Achieve Language Treatment Goals*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA

Rowland, A., Hare, J., Ault, M., **Bradley, B.A.**, & Ellis, J. (2015, June). *Social Media for Learning: Platform Preferences, Digital Citizenship and Authenticity*. Paper presented at the annual conference of the International Society for Technology in Education, Philadelphia, PA.

**Bradley, B.A.**, Hock, M., Brasseur-Hock, I., Deshler, D. Arthur, M., & Ruggles, M. (2015, April). *Exploring Flipped Learning: Its Benefits and Challenges*. Roundtable presented at the annual conference of the American Educational Research Association, Chicago, IL.

**Bradley, B.A.**, Hock, M., Brasseur-Hock, I., Deshler, D. Arthur, M., & Ruggles, M. (2015, April). *Exploring Flipped Learning in Three High School Classrooms*. Paper presented at the annual conference of the American Educational Research Association, Chicago, IL.

Ellis, J., Rowland, A., Bulgren, J., Ault, M., Hare, J., & **Bradley, B.** (2015, January). *Using Social Media to Enhance the Practice of Scientific Argumentation*. Poster presented at the annual conference of the Association for Science Teacher Education, Portland, Oregon

**Bradley, B.A.**, Hock, M., Brasseur-Hock, I., Deshler, D. Arthur, M., & Ruggles, M. (2014, December). *Exploring Flipped Learning in Middle and High Schools*. Paper presented at the annual conference of the Literacy Research Association, Marco Island, FL.

Reinking, D., & **Bradley, B.A.** (2014, December). *Formative Experiments and Design Research*. Invited speaker for the Doctoral Students' Innovative Community Study Group at the Literacy Research Association, Marco Island, FL.

**Bradley, B.A.** (2013, December). *Conducting a Design Experiment: Core Principles*. In M. McKenna & S. Walpole (Chairs), *Combining Evidence-Based Practices and Common Core Requirements: A Design Experiment*. Symposium presented at the annual conference of the Literacy Research Association, Dallas, TX.

**Bradley, B.A.** (2013, May). *Monolingual and Bilingual Preschool Teachers Reading Information Books Aloud with Emerging Bilingual Children*. Roundtable presented at the annual conference of the American Educational Research Association, San Francisco. CA.

**Bradley, B.A., & Price, L.H.** (2013, April), *Read-Alouds in Early Childhood Classrooms: Rethinking Genre and Teacher Talk to Scaffold Children's Language and Learning*. In L.B. Gambrell & S.B. Neuman (co-chairs) of the Reading Research Institute: Next Steps in the Implementation of Common Standards. Paper presented at the annual International Reading Association. San Antonio, TX.

**Bradley, B.A.,** Rocha, L.S., Jorgensen, K.A., & Schloegel, M. (2012, December). *Monolingual and Bilingual Preschool Teachers Reading Information Books Aloud with Emerging Bilingual Children*. Paper presented at the annual conference of the Literacy Research Association, San Diego, California

**Bradley, B.A., & Price, L.H.** (2012, April). *Preschool Teachers' Repeated Readings of Thematically Related Books to Children*. Poster presented at the annual conference of the American Educational Research Association, Vancouver, Canada.

Knight, D.S., Hock, M.F., Knight, J., Skrtic, T.M., & **Bradley, B.A.** (2012, April). *Measuring the Impact of Instructional Coaching: Evidence from Classroom Observations*. Round table presented at the annual conference of the American Educational Research Association, Vancouver, Canada.

**Bradley, B.A.,** Reinking, et al. (2011, December). *Using Formative Experiments to Widen the Circle of Methods, Participation, and Achievable Goals in Literacy Research and Practice*. Alternative session presented at the Literacy Research Association, Jacksonville, FL.

Price, L.H. & **Bradley, B.A.** (2011, December). *Pre-Kindergarten Teachers' Preferences When Choosing Information Books*. Paper presented at the Literacy Research Association, Jacksonville, FL.

**Bradley, B.A. & Price, L.H.** (2011, December). *Engaging Pre-Kindergarten Children in Repeated Readings of Thematically Related Books*. Paper presented at the Literacy Research Association, Jacksonville, FL.

**Bradley, B. A., & Brasseur-Hock, I.** (2011, October) *Lessons Learned from the Study of Instructional Coaching*. In J. Knight (Chair), *Understanding Instructional Coaching: Mixed Methods Analysis of a Promising Professional Development Practice*. Paper presented at the Sixth Annual Coaching Conference, Lawrence, KS.

McKenney, S. & **Bradley, B.A.** (2011, April). *Assessing Teachers Beliefs About Early Literacy Curriculum Implementation*. Paper presented at the American Educational Research Association, New Orleans, LA.

Knight, J., **Bradley, B.A.,** Knight, D., Brasseur-Hock, I., Deshler, D., Hare, J., Hock, M., & Skrtic, T. (2011, April). *Employing Design Research to Improve Instructional Coaching Practices*. Roundtable presentation at the American Educational Research Association, New Orleans, LA.

- Bradley, B.A.**, Reinking, D., Fisher, D., Frey, N., Ivey, G., & Taboada, A. (2010, December), *Using Formative Experiments to Bridge the Gap Between Research and Practice*. A study group conducted at the Literacy Research Association (formerly the National Reading Conference).
- Bradley, B.A.** (2010, November) *Design Research to Enhance Coaching* (2010, November). In B.A. Bradley (Chair), *Achieving Pedagogical Goals in Dynamic Classrooms through Design Research and Formative Experiments*. A symposium presented at the National Council of Teachers of English, Orlando, FL.
- Bradley, B.A.**, & Bryant, K. (2009, December). *Integrating Information Books into Book Sharing in Preschool Classrooms*. Paper presented at the National Reading Conference, Albuquerque, NM.
- Price, L. H., & **Bradley, B.A.** (2009, December). *A Qualitative Analysis of Preschool Teachers' Talk During Book Sharing with Storybooks and with Expository Books*. Paper presented at the National Reading Conference, Albuquerque, NM.
- Bradley, B.A.** (2009, December). *Doctoral Students as Researchers: Examining Literacy Research Methodologies with Diane Barone, Michael McKenna, David Reinking, and Barbara Bradley*. Invited speaker for a study group at the National Reading Conference, Albuquerque, NM.
- Bradley, B.A.** (2009, November). *National Conference on Research in Language and Literacy presents authors of its "On..." series*. Participant/co-author in an interactive discussion/alternative format session presented at the National Council of Teachers of English, Philadelphia, PA.
- Reinking, D. & **Bradley, B.A.** (2009, November). *Using the methodology of formative and design experiments*. Invited speaker for a presentation at the Association of Literacy Educators and Researchers, Charlotte, NC.
- Bradley, B.A.**, Reinking, D., & Headley, K. (2009, April). *Pre-service teachers' perception of efficacy to engage in culturally responsive teaching after a studying abroad*. Paper presented at the American Educational Research Association, San Diego, CA.
- Bradley, B.A.** (2009, April). *National Conference on Research in Language and Literacy presents authors of its "On..." series*. Participant/co-author in an interactive discussion/alternative format session presented at the American Educational Research Association, San Diego, CA.
- Mesinger, E.B, Schwanenflugel, P., **Bradley, B.A.**, Kuhn, M. (2009, February). *Word callers: A sources of resistance to curriculum-based measurement*. Paper presented at the National Association of School Psychologist, Boston, MA.

- Price, L.H, Rea, J., & **Bradley, B.A.** (2008, November). *Preschool teachers' strategies for sharing storybooks and expository book*. Poster presented at the American Speech-Hearing-Language Association, Chicago, IL.
- Bradley, B.A.** (2008, March). *How two early childhood teachers integrated informational texts into their book sharing*. Paper presented at the American Educational Research Association, New York, NY.
- Bradley, B.A.** (2008, March). *Approaches to language and literacy research*. Participant/co-author in an interactive discussion/alternative format session presented at the American Educational Research Association, New York, NY.
- Bradley, B.A.,** & Jorgensen, K.A. (2007, December). *In-service teachers thinking about diversity and the potential of the potential of study abroad programs*. In B.A. Bradley (Chair), The effects of three study abroad programs on pre-service and in-service teachers' views on multiculturalism and literacy. Alternative session presented at the National Reading Conference, Austin, TX.
- Bradley, B.A.,** & Dinner, L. (2007, December). *Reading comprehension in an urban high-poverty first grade classroom*. Paper presented at the National Reading Conference, Austin, TX.
- Price, L.H., **Bradley, B.A.,** & Rea, J. (2007, December). *A comparison of preschool teachers' read alouds of storybooks and expository books*. Paper presented at the National Reading Conference, Austin, TX.
- Bradley, B.A.,** & Reinking, D. (2007, November). *Pre-service teachers' sensitivity to cultural and linguistic diversity in a study abroad program*. Poster presented at the National Council for Teachers of English, New York, New York.
- Schwanenflugel, P.J., Hamilton, C.E., Neuharth-Pritchett, S., Restrepo, M., **Bradley, B.A.,** & Ruston, H. (2007, April). *Evaluation of a comprehensive preliteracy program for 4-Year-old children on the development of early reading skills*. Poster presented for Society for Research in Child Development, Boston, MA.
- Bradley, B.A.,** Nielsen, D.C., Dinner, L., & O'Brien, B. (2006, December). *Second grade students' awareness of oral reading fluency*. Paper presented at the National Reading Conference, Los Angeles, CA.
- Schwanenflugel, P., & **Bradley, B.** (2006, December). *Teaching children to become fluent readers: An analysis of a multi-site study*. In L. Morrow (Chair), Teaching children to become fluent readers: Theory to practice. Symposium presented at the National Reading Conference, Los Angeles, CA.

Meisinger, E.B., & **Bradley, B.** (2006, December). *The myth and reality of the word caller: Teachers' concepts of fluency and comprehension*. In L. Morrow (Chair), Teaching children to become fluent readers: Theory to practice. Symposium presented at the National Reading Conference, Los Angeles, CA.

Reinking, D., & **Bradley, B.A.** (2006, November). *On formative and design experiments*. In J. Allen & D. Alvermann (Chair), A visit with the authors: Approaches to language and literacy research (An NCRL Collection). Panel discussion at the National Council for Teachers of English, Nashville, TN.

**Bradley, B.A.** (2006, May). *A formative experiment to enhance verbal interactions in a preschool classroom*. Poster presented at the Research Awards Session at the International Reading Association, Chicago, IL.

Kuhn, M.R., Schwanenflugel, P., Morrow, L.M., & **Bradley, B.** (2006, May). *The development of fluent and automatic reading: Scaling up- Year 2*. Research poster presented at the International Reading Association, Chicago, IL.

Schwanenflugel, P.J., Hamilton, C.E., Neuharth-Pritchett, S., Restrepo, M.A., & **Bradley, B.A.** (April, 2006). *Prekindergarten practices that make a difference in kindergarten preliteracy: Lessons from PAVEd for Success*. Presentation to the Early Literacy Pre-convention Institute for the International Reading Association, Chicago, IL.

**Bradley, B.A.**, Neuharth-Pritchett, S., Ruston, H., & Counts, J. (2005, December). *Teachers' perception of PAVEd for Success* In B.A. Bradley (Chair) Enhancing the Oral Language and Literacy of Preschool Children: The Findings of Two Professional Development Grants. Symposium presented at the National Reading Conference, Miami, FL.

Schwanenflugel, P., Hamilton, C., **Bradley, B.**, Ruston, H., & Neuharth-Pritchett, S. (2005, May) *Classroom practices for vocabulary enhancement in prekindergarten: Lessons from PAVEd for Success*. Invited presentation presented at the International Reading Association Pre-conference, Reading Research, San Antonio, TX.

**Bradley, B.A.** & Reinking, D. (2005, April). *The effects of a study abroad program on pre-service teachers' views of multiculturalism and literacy*. Paper presented at the American Educational Research Association, Montréal, Canada.

Neuharth-Pritchett, S.M., Schwanenflugel, P., Hamilton, C.E., Restrepo, M.A., **Bradley, B.**, & Ruston, H. (2005, April). *PAVEd for Success: A comprehensive literacy program for at-risk four-year-olds*. Poster presented at the Society for the Research in Child Development, Atlanta, GA.

**Bradley, B. A.** (2004, December). *A formative experiment to enhance verbal interactions in a preschool classroom*. Paper presented at the National Reading Conference, San Antonio, TX.

- Reinking, D., & **Bradley, B.** (2004, December). *Formative experiments as mixed methodology in literacy*. In L. Henry, M. Sheard, & J. Seror (Chairs), *Using Mixed Methodologies in Literacy Research*. Paper presented for the Literacy Research Methodologies Series at the National Reading Conference, San Antonio, TX.
- Bradley, B.** (2004, December). Panel participant. In D. J. Leu, M. Mallette, & N. Duke (Chairs) *Questions and conversations with series participants*. Panel participant for the Literacy Research Methodologies Series at the National Reading Conference, San Antonio, TX.
- Schwanenflugel, P.J., Ruston, H., **Bradley, B.A.**, Hamilton, C.E., & Neuharth-Pritchett, S. (2004, July). *Classroom practices for vocabulary enhancement in kindergarten: Lessons from PAVEd for Success*. Paper presented at the American Psychological Association, Honolulu, HI.
- Hamilton, C.E., Neuharth-Pritchett, S., Schwanenflugel, P.J., Lewis, R., & **Bradley, B.** (2004, July). *Building bridges and promoting positive student-teacher relationships*. Paper presented at the American Psychological Association, Honolulu, HI.
- Bradley, B.A.** (2004, May). A is for Alphabet Awareness. In B.A. Bradley (Chair), *Building early literacy with books: Linking practice and children's literature in preschool and kindergarten*. Symposium conducted at the International Reading Association, Reno, NV.
- Schwanenflugel, P., Hamilton, C., Neuharth-Pritchett, S., & **Bradley, B.** (2004, May). *Preliteracy practice: What works for teachers, what works for children – Lessons from PAVEd for Success*. Invited presentation for the International Reading Association pre-conference, Reading Research 2004: Moving Forward on Many Fronts, Reno, NV
- Stahl, K.A.D., Schwanenflugel, P., Groff, C, **Bradley, B.A.**, & Smith, C. (2004, May). *Fluency in the classroom: Focusing on the neglected reading goal (Roundtable Discussion of the Day's Talk)*. Institute conducted at the International Reading Association, Reno, Nevada
- Reinking, D., & **Bradley, B.A.** (2004, April), *Formative and design experiments*. Paper presented at the American Educational Research Association, San Diego, CA.
- Hammett, L.A. & **Bradley, B.A.** (2003, December). *Dynamic interactions between parents and preschoolers during book sharing: A mixed methods study with two families with twins*. Paper presented at the National Reading Conference, Scottsdale, AZ.
- Reinking, D., & **Bradley, B.A.** (2003, December). *What are formative experiments and why are they needed*. In D. Reinking (Chair), *Closing the Gap Between Research and Practice: Formative Experiments and Pragmatism?* Symposium conducted at the National Reading Conference, Scottsdale, AZ.

- Kuhn, M.R., Woo, D., Smith, C.H., & **Bradley, B.** (2003, December). *An observational study of second grade fluency instruction*. In S.A. Stahl (Chair), Teaching Children to Become Fluent – Year 2. Symposium conducted at the National Reading Conference. Scottsdale, AZ.
- Hamilton, C., Neuharth-Pritchett, S., Schwanenflugel, P., Restrepo, M.A., **Bradley, B.**, et al., (2003, May). *PAVED for Success: Evaluation of short-term effectiveness of a preliteracy program for young children*. Poster presented at the International Reading Association, Orlando, FL.
- Kuhn, M., Smith, C., Woo, D., & **Bradley, B.A.** (2003, April). An observational study of second grade fluency instruction. In S.A. Stahl (Chair), *Development of fluent and automatic reading: Instructional approaches, Year 1*. Symposium conducted at the annual meeting of the American Educational Research Association, Chicago, IL.
- Schwanenflugel, P., Kuhn, M., Meisinger, B., **Bradley, B.**, & Stahl, S.A (2003, April). *An examination of the attentional resource model and the development of reading fluency*. Paper presented to the Society for the Research in Child Development, Tampa, FL.
- Bradley, B.A.**, & Kovach, J.J. (2002, December). *Alphabet book read-alouds in pre-kindergarten and kindergarten classrooms: An analysis of teacher interactions with emergent readers*. Paper presented at the annual meeting of the National Reading Conference, Miami, FL.
- Meisinger, E. B., & **Bradley, B.A.** (2002, December). *Increasing on-task behavior of partner reading*. Paper presented at the annual meeting of the National Reading Conference, Miami, FL.
- Kuhn, M.R., Stahl, S.A., **Bradley, B.**, & Woo, D. (2002, December). *Developing fluency in classrooms*. In M.R. Kuhn (Chair), Teaching children to become fluent readers. Symposium conducted at the annual meeting of the National Reading Conference, Miami, FL.
- Hammett, L.A., Van Kleeck, A., & **Bradley, B.A.** (2002, November). *Dynamic interactions between parents and preschoolers: A twin case study*. Paper presented at the American Speech-Hearing-Language Association, Atlanta, GA.
- Bradley, B.A.**, Hamilton, C.E., Neuharth-Pritchett, S., & Schwanenflugel, P. (2002, November). *PAVED for success in early literacy: Teachers and researchers working together*. Paper presented at the National Association for the Education of Young Children, New York, NY.
- Schwanenflugel, P., Kuhn, M.R., Meisinger, B., **Bradley, B.**, Wisenbaker, J., Stahl, S.A., & Morrow, L.M. (2002, July). *Developing fluent reading: Theory into practice. A cross-sectional study of the development of reading fluency in high-risk elementary school children in 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> grade*. Paper presented at International Reading Association World Congress, Edinburgh, Scotland.

**Bradley, B.A., & Stahl, S.A.** (2001, December). Learning the alphabet. In S.A. Stahl (Chair), *Thinking about early literacy: Phonological awareness, word recognition, and the alphabet*. Symposium conducted at the annual meeting of the National Reading Conference, San Antonio, TX.

**Bradley, B.A.** (2001, December). *When experience leads to doubt: Creating new opportunities to learn about literacy*. Roundtable paper presented at the annual meeting of the National Reading Conference, San Antonio, TX.

McKenna, M.C., Reinking, D., & **Bradley, B.A.** (2001, November). *The effects of electronic trade books on the decoding growth of beginning readers*. Paper presented at the NATO Advanced Study Institute on Literacy Acquisition, Assessment, and Intervention: The Role of Phonology, Orthography, and Morphology, Il Ciocco, Italy.

Baumann, J.F., **Bradley, B.**, Edwards, E.C., Font, G., & Hruby, G. (2000, November). *Teaching generalizable vocabulary-learning strategies: A critical review of the literature*. Roundtable paper presented at the annual meeting of the National Reading Conference, Scottsdale, AZ.

Atiles, J., & **Bradley, B.A.** (2000, November). *Can we motivate without promoting competition in the early childhood classroom?* Paper presented at the annual meeting of the National Association for the Education of Young Children, Atlanta, GA.

**State:**

**Bradley, B.A.** (February, 2019). *Engaging Elementary-age Students in Repeated Interactive Read Alouds*. Webinar presented for the Literacy Network of Kansas (LiNK)

**Bradley, B.** Gross Toews, S.& He, L. (January, 2019). *Understanding Teachers' Beliefs, Practices, and the Supports They Need to Collaborate and Serve Diverse Students' Early Literacy Development*. Talked presented at the annual the University of Kansas, School of Education Research Conference, Lawrence, KS.

**Bradley, B.A.**, Smith-Maybon, A., Puccetti, A., & Jorgensen, K. (2012, October). *Teaching and Learning with iPads in an Elementary Teacher Education Program*. Paper presented at the annual conference of the Kansas Reading Association, Lawrence, Kansas.

**Bradley, B.A.** (2002, July). *Learning the alphabet*. Paper presented at the Reading Excellence Act Best Practices Institute, Atlanta, GA.

Atiles, J., & **Bradley, B.A.** (2000, October). *Competition: Is it an effective way of motivating children?* Paper presented at the annual meeting of the Georgia Association for Young Children Annual Conference, Gwinnett, GA.

Neuharth-Pritchett, S., **Bradley, B.A.**, Schwanenflugel, P. (2003, May). *Voices from the field: Understanding sustainable literacy teaching practices following the intensive development of pre-kindergarten teachers and paraprofessional*. Paper presented at the Georgia Systematic Teacher Education Program, The University of Georgia, Athens, GA.



## **DOCTORAL STUDENTS ADVISED**

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Haley Marie Olson (2019, Ph.D., Curriculum & Instruction). *Engaging with Vocabulary: Understanding the Alignment of Teacher Beliefs and Instructional Practices in Classrooms Serving Students from Low SES Homes*

Meghan Carlile (2010, Ed.D., Curriculum & Instruction). *Intentional Planning in the Read Aloud: A Case for Questioning*

LaVonne Holmgren (2018, Ph.D., Curriculum & Instruction). *Improving Decoding: A Multiple Case Study of 4<sup>th</sup> Grade Striving Readers.*

Julie Hogle (2018, Ph.D., Curriculum & Instruction). *Teachers' Perceived Knowledge about Response to Interventions.*

Juanita (Johnnie) Santos (2015, Ed.D., Curriculum & Instruction). *Culturally and Linguistically Diverse Students' Perceptions of Out-of-School Pleasure Reading during the Academic Year: A Mixed-Methods Study.*

Micah Roman Schoegel (2015, Ph.D., Curriculum & Instruction). *English Language Learners' Experiences In Classroom Settings: Understanding Teacher Beliefs, Peer Interaction, And Language Differences*

Diane Taveggia (2013, Ph.D., Curriculum & Instruction). *Adapting A Vocabulary Notebook Strategy To The Needs Of Community College English Language Learners*  
\* J. Michael Parker Award, 2013 Literacy Research Association Conference

Karen Anelice Acosta Caballero (2012, Ph.D., Curriculum & Instruction). *The Reading Comprehension Strategies Of Second Language Learners: A Spanish-English Study*

## **INTERNATIONAL AND MULTICULTURAL ACTIVITIES**

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Director, A Cross-Cultural Study Abroad Experience in Education, Carpi, Italy, University of Kansas, 2004 – present.

Graduate Assistant, A Cross-Cultural Study Abroad Experience in Early Childhood and Elementary Education, Carpi, Italy, University of Georgia, 2000 – 2004.

Invited Participant, NATO Advanced Study Institute on Literacy Acquisition, Assessment, and Intervention: The Role of Phonology, Orthography, and Morphology, Il Cioco, Italy, 2001.

## **AWARDS**

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Andrew Heiskill Award for Innovation in International Education – Study Abroad sponsored by the Institute of International Education, 2009

American Educational Research Association, Participant, Division K (Teaching & Teacher Education) Early Career Seminar, competitive application, 2007

International Reading Association, Distinguished Finalist, Outstanding Dissertation of the Year, 2006

American Educational Research Association, Institute on Statistical Analysis for Education Policy, Award to cover costs associated with participation in the Institute, 2006

American Educational Research Association, Special Interest Group: Early Education/Child Development, Dissertation Award, 2005

Department of Teaching and Leadership Research Assistant Competition, University of Kansas, Award to support a GRA for 10 hours per week, 2004 - 2005

Elmer Jackson Carson Memorial Scholarship. A scholarship based on academic achievement and professional and service commitment to reading education. The University of Georgia, 2004, Award of \$750.

National Science Foundation Travel Award to attend the NATO Advanced Study Institute on Literacy Acquisition, Assessment, and Intervention: The Role of Phonology, Orthography, and Morphology, 2001, Award of \$1000.

## **SERVICE**

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### **Reviewer:**

#### **Book**

Pearson Merrill Prentice Hall, 2008  
Guilford Publications, 2005, 2007, 2009  
Corwin Press, 2005

#### **Journal**

Editorial Review Board, *Reading Research Quarterly*, 2005 – 2007, 2017 – 2019  
Editorial Review Board, *Reading Teacher*, 2011 – 2016  
Reviewer, *Reading Research Quarterly*, 2013 – 2017  
Reviewer, *Early Childhood Research Quarterly*, 2012 – 2013, 2015, 2016  
Reviewer, *Early Child Development & Care*, 2011 – 2015  
Reviewer, *PLOS*, 2014 - 2105  
Review, *Teacher Educator*, 2013  
Guest Reviewer, *American Educational Research Journal*, 2012  
Reviewer, *Australian Journal of Language and Literacy*, 2011 – 2012  
Reviewer, *Educational Researcher*, 2007, 2012  
Reviewer, *Journal of Applied Developmental Psychology*, 2010  
Guest Reviewer, *Reading Research Quarterly*, 2009  
Reviewer, *Early Childhood Services: An Interdisciplinary Journal of Effectiveness*, 2008

Reviewer, *Teaching Education*, 2006  
Student Guest Reviewer, *Early Childhood Research Quarterly*, 2002  
Guest Reviewer, *Focus on PreK & K*, 2002

### **Conference Proposal**

Proposal Reviewer, American Educational Research Association, 2007 - present  
Proposal Reviewer, Literacy Research Association (National Reading Conference), 2004 - present  
Proposal Reviewer, International Literacy Association, 2015 - present

### **Grant/Awards Proposal**

Proposal Reviewer, Elva Knight Research Award, International Literacy Association, 2012 – present  
Proposal Reviewer, Early Childhood Professional Development Grant, U.S. Department of Education, 2004  
Proposal Reviewer, Reading Excellence Act Grants, Georgia Department of Education, 2002  
Reviewer, Scholarship Awards, Beta Kappa Chapter, Kappa Delta Pi, 2002

### **Book Chapters**

Reviewer, In J. A. Rhodes & T.M. Milby (Eds) *Advancing Teacher Education and Curriculum Development through Study Abroad Programs*, 2015  
  
Reviewer, T. Plomp & N. Nieveen (Eds). *Educational design research: Introduction and illustrative cases*. 2012 – 2013

### **Committees:**

#### **Professional Organizations**

##### Literacy Research Association (formerly the National Reading Conference)

Member, Albert J. Kingston Award Committee, 2017 – 2020  
Member, Formative Experiments and Design-Based Research ICG, 2015 – present  
Mentor, Doctoral Student Innovative Committee Group, 2013 – present  
Co-Representative Midwest, Field Council, 2012 – 2017  
Chair, Edward B. Fry Book Award Committee, 2012 – 2015  
Member, Edward B. Fry Book Award Committee, 2011 – 2012  
Co-Chair, Area 5: Early and Elementary Literacy Processes, 2008 –2010

##### International Literacy Association (formerly the International Reading Association)

Chair, Steven A. Stahl Research Grant Committee, 2008 – 2010  
Member, Steven A. Stahl Research Grant Committee, 2006 –2008

#### **State**

Member, KSDE Dyslexia Recommendation Committee, 2019  
Consultant, Kansas Legislature Task Force on Dyslexia, 2018 – 2019  
Member, United Way Education Grant Proposal Review Committee, 2018  
Member, Kansas Reads to Preschoolers Advisory committee for the Kansas Center for the Book at the State Library of Kansas, 2009

### **University of Kansas – University-Wide**

Member, Transition Committee, subcommittee of the Common Core Committee, 2012  
Member, University Honors Council, Undergraduate Research Committee, 2005 – 2008

### **University of Kansas – School of Education**

Member, Unified Elementary Education Design Team, 2017 – present  
Member, Committee on Academic Programs and Curriculum (CAPC), 2019 – 2021  
Member, Teacher Education Committee, 2011 – 2014; 2018 – 2021  
Member, Search Committee – Special Education, 2017 – 2018  
Member, Search Committee – Unified Early Childhood, 2016 – 2017  
Member, Personnel Committee, 2016 – 2018  
Chair, Personnel Committee, 2015 – 2016  
Member, Scholarship Committee, 2014 - 2017  
Member, Teacher Education Committee, 2011 - 2014  
Member, Mentoring Committee, 2010  
Member, Learning Resource Center Advisory Council, 2007 - 2009  
Chair, Center for Psychoeducational Services Advisory Committee, 2006 – 2007  
Member, Center for Psychoeducational Services Advisory Committee, 2005 – 2006  
Member, Technology Advisory Committee, 2005 – 2006

### **University of Kansas – Department of Curriculum & Teaching**

Member, Personnel Committee, 2017 – 2020  
Chair, Search Committee – Literacy Education, 2016 – 2017  
Member, Executive Committee, 2010 – 2012; 2015 – 2018  
Chair, Curriculum Committee, 2012 (Fall); 2014 – 2015  
Member, Curriculum Committee, 2013 - 2014  
Chair, Executive Committee, 2012 (Spring)  
Member, Personnel Committee, 2012  
Member, Communications Committee, 2008 – 2010  
Member, Literacy Search Committee, 2005  
Member, Operations Committee, 2004 – 2005

### **University of Georgia**

Member, College of Education Student Activities Budget Committee, 2001 – 2002

### **Workshops for Teachers and/or Parents or University Colloquia**

White, S.H., Emerson, A. & Bradley, B.A. (2016, May). *Preparing Students to Become Teachers in the United States*. Talk to be presented to high school teachers in Carpi, Italy.

Bradley, B.A., Nielsen, D. C., et. al (2013, June). *Early Childhood Education in the United States*. Talk presented to early childhood teachers of English in Carpi, Italy.

- Bradley, B.A. (2012, July). *Using Information Books to Teach and Document Student Learning in Early Childhood Classrooms*. Talk to be presented that the American Indian College Fund's Wakanyeja "Sacred Little One's" Early Childhood Education Conference, Boulder, Colorado.
- Bradley, B.A., Nielsen, D. C., et. al (2011, June). *Teaching English Language Learners in the United States*. Talk presented to the teachers of English in Carpi, Italy.
- Bradley, B.A. (2010, June). *Formative and Design Research in Literacy Research*. Talk presented at the University of Twente, Enschede, The Netherlands.
- Bradley, B.A., & Reinking, D. (2010, May). *Nati per Leggere (Born to Read)*. Talk presented for the community of Carpi in cooperation with Il G.A.A.M., Carpi, Italy.
- Reinking, D., & Bradley, B.A. (2008, March). *Formative and Design Experiments*. Invited presentation at the Benchmark School, Media, PA.
- Bradley, B.A. (2008, March). *Talk, Talk, Talk: Conversations in Early Childhood Classrooms*. Early Reading First, Topeka CARES, professional development, Topeka, KS.
- Bradley, B.A. (2008, February). *Students, Learning, and Teacher Prerogative*. Invited Speaker, for the Lawrence Area Reading Council, Baldwin City, KS.
- Bradley, B.A. (2008, February). *Book Sharing in Early Childhood Classrooms*. Early Reading First, Topeka CARES, professional development, Topeka, KS.
- Bradley, B.A. (2006, March). *The Results of the 2<sup>nd</sup> Grade Fluency Oriented Reading Instruction Project*, Olathe School District K-3 Literacy Symposium, Olathe, KS.
- Bradley, B.A. (2006, March). *Strategies to Support Reading Fluency for Beginning Readers (K – 1)*, Olathe School District K-3 Literacy Symposium, Olathe, KS.
- Bradley, B.A. (2006, January – February), *Program of Partnership for Early Learning*. Two 3-day workshops related to early literacy. Lawrence, KS.
- Bradley, B.A. (2003, September). *Learning the Alphabet: A Year Later*. Paper presented at the PAVEd for Success Teacher Training Institute, Athens, GA.
- Bradley, B.A. (2003, July). *Literacy with Young Children with Special Needs*. Paper presented to Head Start teachers of the Greene County School District, Greensboro, GA
- Bradley, B.A. (2003, July). *Working with Children and Families on the Alphabet*. Paper presented to Head Start teachers of the Greene County School District, Greensboro, GA.
- Bradley, B.A. (2003, May). *Teaching the Alphabet to Young Children*. Paper presented to Pre-kindergarten teachers of the Walton County School District, Monroe, GA.

Neuharth-Pritchett, S., Bradley, B.A., Schwanenflugel, P. (2003, May). *Voices from the field: Understanding sustainable literacy teaching practices following the intensive development of pre-kindergarten teachers and paraprofessional*. Paper presented at the Georgia Systematic Teacher Education Program, The University of Georgia, Athens, GA.

Bradley, B.A. (2002, October). *Teaching the alphabet to pre-kindergarten and kindergarten children*. Paper presented to Pre-kindergarten Special Education teachers and Kindergarten teachers of the Oglethorpe County School District, Lexington, GA.

Bradley, B.A., & Schwanenflugel, P. (2002, July). *Learning the alphabet*. Paper presented at the PAVED for Success Teacher Training Institute, Athens, GA.

Bradley, B.A. (2002, July). *Assessment in pre-kindergarten classrooms*. Paper presented at the PAVED for Success Teacher Training Institute, Athens, GA.

Bradley, B.A. (2002, July). *Learning the alphabet*. Paper presented at the Reading Excellence Act Best Practices Institute, Atlanta, GA.

Atiles, J., & Bradley, B.A. (2000, October). *Competition: Is it an effective way of motivating children?* Paper presented at the annual meeting of the Georgia Association for Young Children Annual Conference, Gwinnett, GA.

## **PROFESSIONAL ORGANIZATIONS**

American Educational Research Association

Association of Literacy Educators and Researchers

International Literacy Association (formerly International Reading Association)

International Society for Technology in Education

Literacy Research Association (formerly National Reading Conference)

National Association for the Education of Young Children

National Council of Teachers of English